

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 5071217 LEA Name: Patterson Joint Unified Title III Improvement Status: Year 4+

Fiscal Year: 2016-2017 EL Amount Eligibility: \$183,894 Immigrant Amount Eligibility: \$8,121

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	<p>Implement programs and activities in accordance with Title III:</p> <p>LEA has required all school sites to submit programs for approval if they desire Title III funding so they can be written into district plan. All programs must collect data in order to evaluate and monitor progress. Programs and activities must meet supplementing guidelines not supplanting.</p>
	<p>Use the subgrant funds to meet all accountability measures:</p> <p>Accountability measures are reviewed and shared. Targets are set for each site</p>
	<p>Hold the school sites accountable</p> <p>Quarterly meetings will be held to review progress of programs and actions funded with Title III funds</p>

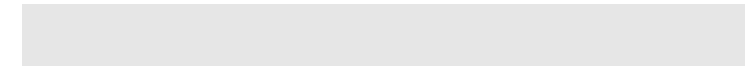
	<p>Promote parental and community participation in programs for ELs</p>
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Patterson Joint Unified has purchased a district wide program called Parenting Partners. Each site is required to provide the entire program two times a year. Data is collected via surveys and participation.

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction - Teacher on Special Assignment with EL focus have been hired to provide ongoing training and support for teachers at the secondary level and at the dual immersion sites	- EL TOSA @ Creekside - EL TOSA @ Patterson High - EL TOSA @ Walnut Grove and Grayson - 2016 - 2017	\$50,000 In Kind \$53,000	\$75,000 \$75,000 \$75,000	EL/Title I Title I/LCFF supplemental EL/Title I
	Provide high quality professional development - Teachers will attend ELD specific trainings	- K-12 Teachers	\$20,000	\$40,000	LCFF S/C / EL
<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p>				

<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p> <p><b>Factors include:</b></p> <ul style="list-style-type: none"> <li>- <b>Lack of monitoring English Acquisition Progress</b></li> <li>- <b>Untrained teachers in regards to EL needs</b></li> <li>- <b>Weak targeted intervention</b></li> </ul>				
	<p><b>Please describe all required modifications to curriculum, program, and method of instruction.</b></p> <ul style="list-style-type: none"> <li>- <b>Software called “Ellevation” was purchased in order to monitor EL progress</b></li> <li>- <b>Teacher will be trained on the ELD/ELA framework in order to better understand designated and integrated ELD</b></li> <li>- <b>ELA/ELD curriculum better aligned with the new ELA/ELAD framework will piloted in order to adopt and implement in the 2017-2018 school year</b></li> <li>- <b>EL shadowing will be used to determine the needs of EL students</b></li> <li>- <b>Focus on student engagement will be top priority districtwide</b></li> </ul>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students	2016-2017			
	- Teacher on Special Assignment with an EL Focus	EL TOSA @ four sites	\$106,000	\$225,000	Title I,LCFF S/C, Title III EL
	- Online Software for EL's (Lexia)	Classroom Teachers @ 5 elementary sites	\$30,000	\$30,000	Title III EL
	- Parenting Partners in order to offer 6 week workshops 2 times a year to all school sites	Parenting Partners team: Admin, teacher, parent leads	\$21,000	\$44,216	Title III EL
	- Provide Collaboration time for ELD teachers to review data and plan interventions	K – 12 ELD Teachers	\$8,000	\$8,000	Title III EL
	- Purchase supplementary materials for ELD instruction	K - 12	\$15,216	\$15,000	Title III EL
*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities					
EL 2% for Administrative/Indirect Costs:				\$3,678	



<b>F. EL Overall Budget</b>	EL Estimated Costs Total: \$183,894
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**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<b>G. Allowable Activities</b>	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> <li>- Purchase supplementary materials for EL support</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	<p>2016-2017</p> <p>K – 12 teachers</p>	\$8,121	\$16,000	Migrant/Title III EL
	<b>H. Immigrant Overall Budget</b>		Immigrant Administrative/Indirect Costs: \$0		
		Immigrant Estimated Costs Total:		\$8,121	